

StartUp 5
Pronunciation

Unit6 – Lesson2
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3 PRONUNCIATION

A 06-08 Read and listen to the pronunciation note.

The letters *-se*

At the end of a word, the letters *-se* can be pronounced either /s/ or /z/: *chase* /s/, *cause* /z/. When *-se* follows a consonant, it is usually pronounced /s/: *horse*, *expense*. When you learn a new word ending in *-se*, notice how *-se* is pronounced.



Play the audio. Have your Ss listen and repeat chorally and individually.

3 PRONUNCIATION

B 06-09 Listen. Notice how *-se* is pronounced. Then listen and repeat.

/z/: because, surprise, please, lose

/s/: release, defense, promise, worse



Play the audio. Have your Ss listen do the task. Check the answers and have them repeat chorally and individually.



C ▶06-10 Listen. Circle the word in each group that has a different sound of *-se*.

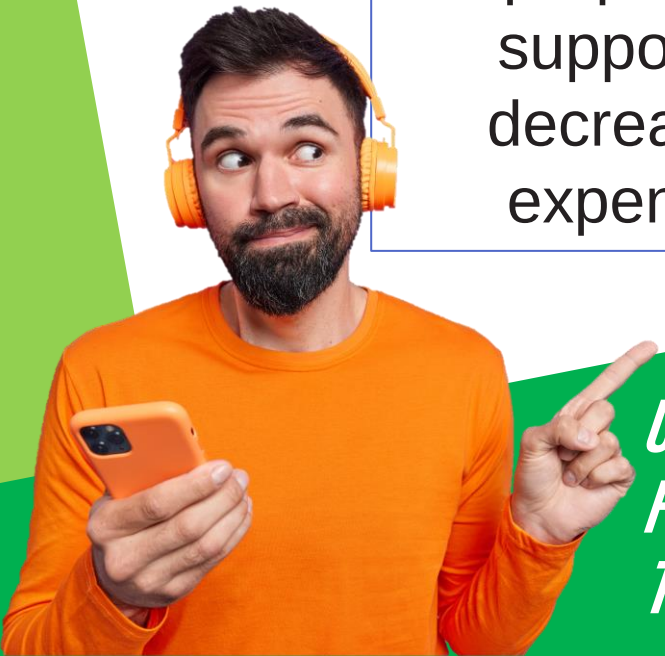
1. ro<u>se</u>, pause, case, supervi<u>se</u>
2. purpo<u>se</u>, suppose, decrea<u>se</u>, expen<u>se</u>
3. choose, fal<u>se</u>, loo<u>se</u>, nurse
4. refu<u>se</u>, advi<u>se</u>, exerci<u>se</u>, erase

Ask your students to make sentences using the phrases. Check their pronunciation and give feedback.

3 PRONUNCIATION

rose, pause,
case, supervise
purpose,
suppose,
decrease,
expense

choose, false,
loose, nurse
refuse, advise,
exercise, eras



USE THEM IN MINI-CONVERSATION FOR EACH AND PAY ATTENTION TO THEIR PRONUNCIATION.